

**AB 86 Consortium  
November 17, 2014  
2:00-4:00 pm**

**Lincoln Education Center  
11262 Garden Grove Blvd (Front Conference Room in main Office)  
Garden Grove, CA 92843**

**Present:** Byron Fairchild, Nancy Fyson, Chrissy Gascon, Jarek Janio, Paula Kusenda, Nilo Lipiz, Ryan Murray, Greg Neitzel, Mary Lou Vachet, Jose Vargas, Mary Walker

Agenda Item	Discussion	Action Items/Follow-Up
<b>Welcome and introductions (Mary)</b>	No new Attendees	None
<b>Approval of 10/20/14 minutes (Mary)</b>	Approved as amended	None
<b>Updates (Chrissy) I-Best CORD Articulation Agreements</b>	<ul style="list-style-type: none"> <li>• Oct 31<sup>st</sup> report was sent as a word document but was too large with the charts and graphs added by Lisa-it was sent as a PDF</li> <li>• Projected enrollment does not have to be added to the report as of now</li> <li>• All surveys are back from the jails-they will be included in the December report</li> <li>• CTE meeting had to be postponed, but will meet at a later date</li> <li>• I-Best trip to Washington State-Flying into Seattle               <ol style="list-style-type: none"> <li>1. We are working with No. Orange Co-10 people from Rancho and 10 from No. Orange Co (No. Orange Co. is submitting names)</li> <li>2. Coast and So. Orange Co. would like to come-5 more people allowed-Nancy will go with Coast if</li> </ol> </li> </ul>	

	<p>space is available</p> <ol style="list-style-type: none"> <li>3. Dates would either be 1/27-1/29 or 2/3-2/5-North Or. Co. would like the Feb dates</li> <li>4. Will be visiting 3 different colleges</li> <li>5. \$3,500 will pay for 25 people to go (airfare and hotel will be paid by AB86 planning funds)</li> <li>6. Who would need to attend? 1 credit CTE instructor, 1 non-credit CTE instructor, 1 ABE or ESL instructor-someone who has a history of curriculum writing, 1 counselor and 1 administrator</li> <li>7. Carolyn Breeden, Kari Irwin, Bart Hoffman and Madeline Grant from SAC and SCC are all interested in I-BEST</li> <li>8. Washington handles all their Adult Ed. through their community colleges</li> </ol> <p>What is I-BEST?</p> <ul style="list-style-type: none"> <li>• Paying 2 instructors to teach a program-one being for example ,an Automotive teacher and one an ESL or ABE teacher <ol style="list-style-type: none"> <li>1. Allows the language to be embedded into the program</li> <li>2. More likely to be employed</li> <li>3. Students will finish all in 2 years</li> <li>4. <b>Nancy</b> states that I-BEST is similar to VESL</li> <li>5. Their colleges might offer different classes at each site, where the need is most</li> </ol> </li> <li>• <b>Jose</b> suggested that we look at local districts along with I-BEST <ol style="list-style-type: none"> <li>1. LA-small learning communities</li> <li>2. Let's compare what works for us</li> </ol> </li> <li>• <b>Chrissy</b> would like to go back to visit San Diego and bring the CTE instructors</li> <li>• <b>Jose</b> discussed that when they were developing the certificate programs, they were not allowed to have credit and non-credit work together</li> <li>• <b>Nilo</b> and <b>Chrissy</b> discussed if we can visit more local colleges we could invite more faculty</li> </ul>	<p><b>Chrissy</b> will send all the cost analysis</p> <p><b>All</b> voted in favor to visit Washington's I-Best programs</p>
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	<ul style="list-style-type: none"> <li>• <b>Jose</b> discussed maybe visiting Oklahoma <ol style="list-style-type: none"> <li>1. They have another governing board for their CTE schools</li> <li>2. Their schools are very high tech and look like Adult Ed facilities-State of the Art</li> </ol> </li> <li>• <b>Nancy</b> discussed the CORD workshops she attended with Coast-6 hour workshops <ol style="list-style-type: none"> <li>1. Need examples of higher math</li> </ol> </li> <li>• <b>Chrissy</b> proposed that CORD be invited to offer these workshops at flex <ol style="list-style-type: none"> <li>1. CTE,HSS and ESL-INT 1,2 and 3</li> <li>2. We can choose and tailor the way we want to</li> <li>3. First come first serve basis</li> <li>4. If your area of instruction isn't included –they can write a letter and tell why you would like to attend</li> <li>5. This will invite our instructors in to see how AB86 is going to work</li> <li>6. Will be advertised in our flex workbook, but anyone outside of our consortium we could save seats</li> <li>7. <b>Nilo</b> discussed if instructors run out of hours for flex we could make arrangements to pay non-instructional rate</li> <li>8. 31-60 people rate will be \$5,000 to the company, we pay for food and instructors</li> </ol> </li> <li>• <b>Jose</b> discussed that I-BEST and CORD are necessary as a package or we can lose students along the way</li> <li>• <b>Mary Lou</b> and <b>Byron</b> would like to work with non-credit and credit but don't have a liaison to work with-they received a portion of the 15 million dollars to pilot a program using The Pathways to Career Program</li> <li>• <b>Chrissy</b> discussed that the AB86 planning money can hire a 20-25 hour person to do this job <ol style="list-style-type: none"> <li>1. Estella at SCC has this position, Orange has a fulltime CTE person who is subbing in this position, CEC has a part time CTE coordinator and Garden Grove has a full time CTE person</li> </ol> </li> </ul>	<p>All voted in favor to offer the CORD workshops</p> <p><b>Mary</b> will send a subcontract agreement to Byron for OCDE</p>
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	<ul style="list-style-type: none"> <li>• <b>Nilo</b> asked if we can hire a full time person</li> <li>• <b>Mary</b> explained that we can bill and use a contract for whoever we hire and that the AB86 planning funds end on June 30<sup>th</sup></li> <li>• <b>Jose</b> discussed hiring a professional expert at \$35-36.00 per hour (masters at \$36.00)-temporary for the remaining 6 months             <ol style="list-style-type: none"> <li>1. Person becomes a bridge for K-12, to adult and on to credit side</li> <li>2. CEC has a CTE coordinator with 25 hours and then work 15 or more hours for OCDE</li> </ol> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>Chrissy</b> discussed that one of CEC counselors was hired to work in DSPS transition program at No. Orange County 20 hours a week</li> <li>• <b>Chrissy</b> also discussed that there is a need to hire another DSPS transition counselor to work with Orange Unified and OEC</li> <li>• <b>Ryan Murray</b> and <b>Chris Kosko</b> are working together by adding a substantial disability class being held at CEC with the students from SAUSD and the instructor from CEC</li> <li>• <b>Nilo</b> discussed if we hired a DSPS transition counselor they could be a clearing house person to direct Adult transition students over to Adult Ed.</li> <li>• <b>Mary Lou</b> discussed where do the mild IEP students go who are 18-21 who would like to transfer to Adult Ed. and then to credit ?</li> <li>• <b>Ryan</b> discussed that the students need to be educated on how to read their IEP's to help them overcome road blocks and talk about what accommodations they are able to ask for</li> <li>• <b>Mary Lou</b> mentioned that the students will have 2 files one</li> </ul>	<p><b>Nancy</b> will look into where her adult transition students go</p>

	<p>from each site at other agencies</p> <ul style="list-style-type: none"> <li>• <b>Chrissy</b> suggested that we could use this person to work on planning the position so we would be ready when the funding comes</li> <li>• <b>Sherry DeLaRosa</b> is the new DSPS dean at SAC who has knowledge of non-credit and credit and just appointed 3 new counselors to work at CEC</li> </ul>	<p><b>All</b> voted to move forward to keep a proposal open to hire a professional expert in other disciplines as well as CTE and DSPS</p> <p><b>Mary</b> and <b>Chrissy</b> will write a proposal of the cost of the professional experts- ok</p>
<p><b>Mini Summit (Mary Lou)</b></p> <p><b>What's Next? (All)</b></p> <p><b>School Gauge Presentation(3:30-4:00)</b></p>	<ul style="list-style-type: none"> <li>• <b>Mary Lou</b> talked about holding a mini summit together with the 4 Orange County consortia early next year</li> <li>• County will host the summit with the 4 local consortia along with local businesses , EDD and the chamber of commerce-this is a way to connect local businesses with local schools</li> <li>• We need to add anything new to the March reports</li> <li>• <b>John Davey</b> is a consultant for Performance Dashboard <ol style="list-style-type: none"> <li>1. This is a data collection system that helps visualize data</li> <li>2. He has 30 years developing software such as ASAP and AIM (founder of AIM) and consults for LAUSD along with being on the LAREC AB86 committee</li> <li>3. System updates nightly and pulled from Datamart into Dashboard</li> <li>4. Idea is to have an actionable measure on where are we now and where are we headed</li> <li>5. Most schools are putting a lot of students on an IEP and this is a tool to do this</li> <li>6. Trying to come up with a universal ID number maybe using social security numbers as IDs</li> <li>7. Attendance is the #1 indicator if student will</li> </ol> </li> </ul>	<p><b>Mary Lou</b> will work on dates and structure to be held at the County</p> <p><b>Mary Lou</b> will e-mail dates</p> <p><b>Mary</b> will send an e-mail about future presentations and meeting dates</p>

<p><b>Next Meeting (Mary)</b></p>	<p>complete</p> <ol style="list-style-type: none"> <li>8. If other consultants were brought in who didn't understand schools there could be a problem if done wrong</li> <li>9. It pulls in all systems from all school districts</li> <li>10. <b>Jose</b> asked if Tops pro and datatel can be set to determine information for CASAS only and yes it can be done</li> <li>11. <b>Jose</b> asked if it can tell if a student completed a certificate and how close are they to completing, our system now is not able to do this</li>   <li>12. This is a subscription system, no need for hardware and is customizable and all datatel information is able to export to Dashboard</li> </ol> <p><b>January 12<sup>th</sup> Harbor Learning Center 2:00pm-4:00pm</b>  <b>15872 Harbor Blvd</b>  <b>Fountain Valley, Ca 92708</b></p>	
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